

Message Text

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ACTION INT-05

INFO OCT-01 ARA-10 ISO-00 /016 W
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R 152105Z JUL 76

FM AMEMBASSY CARACAS
TO SECSTATE WASHDC 3983

UNCLAS CARACAS 8654

PASS TO RC MILNE, CHIEF DIVISION OF INTERNATIONAL PARK
AFFAIRS, NATIONAL PARK SERVICE, DEPARTMENT OF THE INTERIOR.

E.O. 11652: N/A

TAGS: TECH, VE

SUBJ: NATIONAL PARK SERVICE ASSISTANCE TO THE GOV

NICHOLAS DEWAR OF THE WORLD WILDLIFE FUND (FUDENA) HAS ASKED
THE EMBASSY TO PASS THE FOLLOWING MESSAGE FROM THE VENEZUELAN
MINISTRY OF PUBLIC WORKS (MOP) TO THE NATIONAL PARK SERVICE.
MOP HAS GIVEN FUDENA A CONTRACT TO COORDINATE USG-GOV COOPE-
RATION IN THIS AREA. START MESSAGE:

ARISTEGUIETA HAS AGREED TO TAKE PART IN JOINT STUDY. PLEASE
THEREFORE DO NOT ATTEMPT TO INCLUDE HIM IN NATIONAL PARK SEMINAR.
REGIONAL TRAINING CENTER

MINISTERIO DE OBRAS PUBLICAS HAVE CONFIRMED THAT CONCEPTS
DESCRIBED IN YOUR PAPER SENT TO KERDEL WITH LETTER OF JUNE 21
ARE VALID. JOINT STUDY SHOULD THEREFORE ATTEMPT TO PRODUCE
DETAILED PLANS FOR ESTABLISHMENT OF CENTER.

I SUGGEST THAT STUDY CAN BE BASED ON FOLLOWING FRAMEWORK:
ONE.

LOCATION AND INSTITUTIONAL FRAMEWORK.

POSSIBLE LOCATIONS SHOULD BE EVALUATED IN THE LIGHT OF:

PROXIMITY OF EXISTING OR PLANNED INSTITUTIONS IN RELATED FIELDS;

EXISTING OR PLANNED SERVICES (ACCESS, POWER, ETC.);

EXISTING STRUCTURE;

PREDISPOSITIONS OF SPONSORING GOVERNMENTS AND OTHER ORGANI-
ZATIONS;

THE INSTITUTIONAL FRAMEWORK (PROBABLY ON THE BASIS OF A SEMI-
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AUTONOMOUS GOVERNING BODY) SHOULD BE STUDIED, AND PRINCIPAL

MEMBERS OF THE GOVERNING BODY HAS PROPOSED IF POSSIBLE, IN THE
LIGHT OF:

GOVERNMENTS INVOLVED;
INTERRELATED ORGANIZATIONS;
SUBSIDIZING ORGANIZATIONS;
TWO.

REVIEW OF CONCEPTS DESCRIBED IN YOUR LETTER TO KARDEL 21/6.

THREE.

CURRICULUM AND INSTALLATIONS

THE CURRICULUM SHOULD BE BASED ON THE OUTLINE PLAN IN THE
PAPER SENT BY YOU TO KERDEL 21/6 (AS MODIFIED IF NECESSARY DURING
STAGE TWO) AND SHOULD TAKE INTO ACCOUNT SPECIAL SITUATIONS
ENCOUNTERED IN LATIN AMERICAN NATIONAL PARK ORGANIZATION AND
FACILITIES.

THE INSTALLATIONS SHOULD BE PLANNED ON THE BASIS OF THE PROPOSED
CURRICULUM MODIFIED BY THE REQUIREMENTS OF ANY EXTRA-CURRICULAR
ROLES WHICH IT IS CONSIDERED THAT THE CENTRE SHOULD PLAY.

FOUR.

BUDGET AND SCHEDULE

A FIRST ESTIMATES OF A BUDGET AND A ROUGH SCHEDULE SHOULD BE
PREPARED.

PLEASE GIVE ME YOUR VIEWS ON THESE PROPOSALS.

WOULD MUCH APPRECIATE RECEIVING YOUR SUGGESTIONS FOR TIME
TABLE OF THE STUDY. I HAVE NO IDEA WHAT SCHEME WILL PRODUCE
BEST RESULTS. WOULD GUESS THAT TWO WEEK PERIOD SHOULD START
WITH ONE DAY TO DISCUSS CONCEPTS AND TO DESCRIBE PROPOSED
SCHEDULE. THIS ENSURES THAT EVERYONE KNOWS WHAT IS UNDER
DISCUSSION AND WHEN EACH ASPECT OF THE STUDY WILL BE BROACHED.
WE SHOULD VISIT THREE NATIONAL PARKS TO DEMONSTRATE THE
DIVERSITY OF VENEZUELA'S ECOLOGY, TO SEE POSSIBLE SITES FOR THE
CENTRE, TO SEE THE EXTENT OF DEVELOPMENT OF PARKS IN VENEZUELA,
AND TO CONSIDER THE SPECIAL PROBLEMS FACING NATIONAL PARK
PERSONNEL IN LATIN AMERICA. AT LEAST FIVE DAYS WILL BE NEEDED
FOR THIS. HOWEVER, AT LEAST FOR YOUR DELEGATION, IT MIGHT
BE CONVENIENT FOR YOU TO SPEND A WEEKEND IN ONE OF THE PARKS.
THIS LEAVES FOUR DAYS. I GUESS THREE DAYS FOR STUDY
AND ONE DAY FOR THE PRESENTATION OF THE RESULTS TO THE INSTITUTO
NACIONAL DE PARQUES DEL MINISTERIO DE OBRAS PUBLICAS.

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IS THIS THE NORMAL SORT OF FORMAT? CAN YOU SAY HOW FORMALLY
STRUCTURED THE THREE DAYS OF DISCUSSION SHOULD BE? WOULD
YOU INTEND TO SPLIT THE PARTICIPANTS INTO GROUPS TO PRESENT
THEIR PROPOSALS OF EACH ASPECT OF THE STUDY AT PLENARY SESSIONS?
PLEASE LET ME KNOW HOW YOU FEEL ABOUT THIS.

PLANNING AND MANAGEMENT OF PARKS AND RESERVES

I BELIEVE THAT THIS ITEM CAN BE DEALT WITH VERY COMFORTABLY
WITHIN THE FRAMEWORK THE REGIONAL CENTRE JOINT STUDY.
I SHOULD LIKE TO HEAR WHAT TOPICS YOU THINK WE SHOULD COVER
ON THIS, I SUGGEST THE FOLLOWING:
SELECTION AND ACQUISITION OF AREAS FOR RESERVES AND
PARKS;
METHODS OF LOW COST EXPLOITATION OF EDUCATIONAL AND
RECREATIONAL POSSIBILITIES OF PARKS;
ASSESSMENT OF ECOLOGICAL IMPACT OF PARK USE AND PRESERVATION
OF FAUNA AND FLORA;
NATIONAL PARK ADMINISTRATIVE ORGANIZATION.
INFORMATION EXCHANGE
I SHOULD THINK THAT THE PRESENCE OF NORTH AMERICAN TEACHERS
IN THE REGIONAL CENTRE WOULD PROVIDE AN IMPORTANT CHANNEL
FOR INFORMATION EXCHANGE IN THE SHORT TERM. I LOOK FORWARD
TO HEARING YOUR SUGGESTIONS OF OTHER MEDIA.
I HAVE SPOKEN TO DAN TURNQUIST AT THE AMERICAN EMBASSY
RESPONSIBLE FOR SCIENTIFIC AFFAIRS AND HE HOPES THAT WHILE WE
ARE ORGANIZING THIS STUDY WE WILL BE ABLE TO USE THE EMBASSY'S
TELEX LINE COMMUNICATE WITH YOU.
I WILL TRY TO TELEPHONE YOU AT THE END OF THE WEEK IN THE HOPE
OF DISCUSSING THIS WITH YOU.
END MESSAGE.
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